

QUESTIONNAIRE FOR PARENTS OF SCHOOL STUDENTS

REGARDING THEIR VIEWS AND
PERCEPTIONS IN RELATION TO COVID-19
AND THEIR ATTITUDES TOWARDS
SCHOOL RE-OPENING

INTRODUCTION

UNICEF ECARO developed a set of questionnaires to help country offices (COs)/Governments in gaining a better understanding of parents, students, and teachers' information and views in relation to COVID-19, and their attitudes towards schools re-opening.

The questionnaires are generic, needs to be revised, adopted, and tested by COs/Governments to suit the local context of COVID-19 and schools re-opening situation in the country. The final survey will need to adhere to quality standards and principles for the country.

The questionnaires are divided into 4 sections:

1. Covid-19 information
2. Attitudes towards schools re-opening
3. Health, safety and Social Distancing
4. Learning context/priorities

Country offices/Governments can implement this survey through different methods depending on the situation in the country. Possible options could include:

1. Face to face surveys (given safety precautions are taken into consideration)
2. Online surveys through available channels or software like survey monkey, google forms, etc..
3. Phone surveys
4. Hotline surveys

SECTION 1: COVID-19 INFORMATION, RISK PERCEPTION, SUSCEPTIBILITY AND SEVERITY

1. What are your main sources of information about COVID-19 (select three main sources)

- a. Television
- b. Press
- c. Radio
- d. Social media (e.g. Facebook, Twitter, etc.)
- e. Official websites of government authorities
- f. International organizations (e.g. UNICEF, WHO)
- g. Messaging apps, such as Messenger, Viber and WhatsApp
- h. Awareness raising materials, such as posters, flyers, or banners
- i. Other channels (please specify)
- j. Have not received any information about COVID-19

2. How easy or difficult would you say it is to:

	Easy	Difficult
Find the information you need about COVID-19		
judge if COVID-19 Information in the media is reliable		
Understand restrictions and recommendations by authorities regarding COVID-19		
Follow the recommendations on how to protect yourself from COVID-19		

3. How much do you trust information about COVID-19 from the following sources?

	Very little trust	Trust	A great deal of trust
Television			
Newspapers			
Health Providers			
Social media			
Radio			
Ministry of Health			
Institute of Public Health/Centre for Disease Control			
Celebrities and social media influencers			
Local Government			
International organizations (like. WHO, UNICEF)			
COVID-19 Hotlines			
National COVID-19 information website			
Others, pls. specify			

4. How do you share information about COVID-19 with your child(ren)?
 - a. We watch/read the news or read information from these sources together
 - b. We talk about the potential dangers and how to stay safe
 - c. I talk to my child about how s/he is feeling (i.e., Is she stressed? Does he worry about getting sick? Etc)
 - d. We do not talk about the virus or how s/he feels.
5. In your opinion, how dangerous is COVID-19?
 - a. Very dangerous
 - b. Somewhat dangerous
 - c. Not dangerous
 - d. Don't know
6. Do you think you are likely to become sick with COVID-19?
 - a. Yes
 - b. No
 - c. Don't know
7. Do you think your child is likely to become sick with COVID-19?
 - a. Yes
 - b. No
 - c. Don't know
8. Do you personally know someone who tested positive for COVID-19?
 - a. Yes
 - b. No
9. Do you personally know someone who died from COVID-19?
 - a. Yes
 - b. No
10. Which of these measures have you adopted to protect yourself and others from COVID-19 during last week?
 - a. Practiced Social distancing
 - b. Frequently washed my hands
 - c. Wore a face mask or cover
 - d. Avoided large gathering
 - e. Stayed home as much as possible
 - f. Others, pls. specify
 - g. Don't know
11. Which measures are you taking to protect your children from COVID-19 during last week?
 - a. Made them practice Social distancing
 - b. Frequently made them wash their hands
 - c. Made them wear a face mask /cover
 - d. Did not allow them to go out or participate in large gathering

- e. Others, pls. specify
- f. Don't know
- 12. If a vaccine for COVID-19 would become available, would you choose to get vaccinated?
 - a. Yes
 - b. No
 - c. Don't know
- 13. If a vaccine for COVID-19 would become available, would you choose to vaccinate your children?
 - a. Yes
 - b. No
 - c. Don't know
- 14. If you answered NO, (to question #10) could you please tell us why? [select all options that apply]
 - a. I think COVID-19 is not a severe disease, so it is better to develop natural immunity by catching the virus
 - b. I do not think this new vaccine will be safe
 - c. I do not think this new vaccine will be effective
 - d. Other: _____

SECTION 2: ATTITUDES TOWARDS SCHOOLS RE-OPENING

- 15. Do you agree with the decision to re-open schools in the fall?
 - a. Yes
 - b. No
 - c. Don't know
- 16. When thinking about schools re-opening in the fall, how concerned are you about your child's safety in relation to COVID-19?
 - a. Very concerned
 - b. Slightly concerned
 - c. Not concerned
 - d. Unsure
 - e. Don't know
- 17. Do you plan to send your child to school once schools reopen?
 - a. Yes
 - b. Yes, but only if there are no cases in the country
 - c. Yes, but only if the cases are reduced in our district/community
 - d. No, I will not send my child to school until there are no cases in the country
 - e. Only if COVID-19 vaccine is out
 - f. I will send my child to school as long as prevention measures are taken by the school
 - g. Don't know
- 18. Which of the following statements best describes your overall feeling about schools re-opening?
 - a. I will allow my child to return to school based on the precautions taken by the school like physical distancing, handwashing, face-covering, and temperature checks are enforced
 - b. I will allow my child to return to school only if there is a vaccine available
 - c. I will allow my child to return to school based on the number of COVID-19 cases where I live

- d. I will not allow my child to go back to school
- e. Other, pls. specify

19. Which of the following statements do you agree or disagree with when thinking of the 2020-21 school year

	Agree	disagree
Carrying out distance education from home will place an extremely difficult burden on my family		
My child cannot carry out distance education from home as my family cannot support him/her in studying		
My child cannot carry out distance education from home as staying home will place a financial burden on my family		
My child requires professional teaching in schools		
My child cannot carry out distance education from home as we don't have a computer/tablet		
My child cannot carry out distance education from home as there are not enough devices for all my children to use for school		
My child needs to go back to school as we rely on the school for meals and good nutrition		
My child has to go back to school as there is no one to take care of him/her while I am at work		
It is safer for my child to continue with online learning		

20. If schools don't open in the fall, what are your top concerns?

- a. My child can fail academically
- b. We have limited resources for my child to learn from home
- c. Childcare challenges
- d. Food access challenges
- e. Child engagement and entertainment challenges
- f. My child's cognitive development – their ability to think and explore things out will be compromised
- g. I will lose my job as I have no one to take care of my child when I am at work
- h. I have limited capacity to support my child education
- i. I will be worried about my child mental health/and well-being

21. What support would your child need to effectively learn at home?

- a. Pre-recorded video lessons
- b. Live, online classes that allows interaction
- c. A computer to access internet
- d. Internet connection
- e. Printed classroom materials
- f. Don't know

22. What support would you need from the school to help your child learn effectively at home?

- g. Pre-recorded video lessons
- h. Live, online classes that allows interaction
- i. A computer to access internet
- j. Internet connection

- k. Printed classroom materials
 - l. Don't know
- 23. How did your child's school communicate with you during COVID-19 outbreak?
 - a. Too much
 - b. About right
 - c. Not enough
 - d. Don't know
- 24. Is there a mechanism for communication with school?
 - a. Emails
 - b. Social media groups
 - c. On one to one basis through social media
 - d. Phone calls
 - e. SMS
- 25. How satisfied are they with previous/current involvement with the school?
 - a. Very satisfied
 - b. Satisfied
 - c. Somewhat satisfied
 - d. Not satisfied
- 26. Have you been consulted or invited to express their views about school reopening?
 - a. Yes
 - b. No
- 27. In your view, are those the right channels?
 - a. Yes
 - b. No
- 28. If not, what channels they would prefer? Pls. state _____
- 29. How satisfied are they with previous/current communication with the school?
 - a. Very satisfied
 - b. Satisfied
 - c. Somewhat satisfied
 - d. Not satisfied

SECTION 3: HEALTH AND SAFETY

- 30. What are the most important five top priorities regarding health and safety practices/precautions that should be followed at schools when schools re-open?
 - a. Daily temperature checks for all students and staff
 - b. COVID-19 testing and/or antibody testing for all staff and students
 - c. Enforced use of masks/ face-coverings for everyone
 - d. Proper handwashing facilities with water, and soap
 - e. Regularly scheduled daily handwashing for all students and staff
 - f. Frequent ventilation of classrooms
 - g. Staggering schedules to reduce crowding
 - h. Smaller lunch shifts
 - i. Fewer number of student groups during break times
 - j. No large gatherings like assemblies
 - k. Buses run on reduced capacity to ensure social distancing
 - l. Cafeteria seating is spaced for proper physical distancing

- m. Food for students is individually packed
- n. Limited classroom seating to maintain physical distancing
 - a. Availability of hand sanitizers in all classrooms
 - b. Cleaning and disinfecting the school daily
 - c. Frequent cleaning of the common areas like cafeteria and break areas
 - d. Disinfection of frequently-touched objects, such as desks and door knobs, after each school shift.
 - e. School teachers and employees are trained on COVID-19 related guidelines for schools re-opening

31. Please rank how you feel about the following safety measures and whether they should be mandatory, recommended or seems excessive

Safety Practices	Mandatory	Recommended	Excessive	Not Necessary
Sending out notices to all parents if any student or staff member becomes sick with COVID-19				
Allowing high risk students to study from home				
Requiring temperature checks for all student, staff and visitors to the schools				
Staggering school schedules so that there are fewer students in classrooms and desks could be spread apart				
Requiring all students and staff to wear masks/face covers				
Requiring frequent hand washing and use of hand sanitizers				
Carrying out COVID-19 testing of all staff and students				
Cafeteria seating is spaced for proper social distancing				
Limited classroom seating to maintain social distancing				
Food for students is individually packed				
Limiting caregivers' access to schools' premises				

32. In your opinion, do school staff have sufficient capacity to

	yes	no	don't know
Minimize the risks of COVID-19 transmission between children as well as between staff and children?			

Provide emotional and psychosocial support to children if they notice strong anxiety or fear among them?			
Provide clear advice or guidance to parents on how and when to bring and pick up children?			
Keep the children informed about what they can do to protect themselves and others at school or anywhere else.			
To ensure quality education for all children			

SECTION 4: LEARNING CONTEXT/PRIORITIES

33. How satisfied were you with your child's distance education experience?
- Very satisfied
 - Somewhat satisfied
 - Not satisfied at all
 - Don't know
34. What support did your child receive from school during distance learning? (Check all that apply)
- Materials were provided in a format that my child easily understood
 - Communications (phone or online video calls)
 - Text Communications
 - Teacher responded in a timely manner
 - Remote meetings with Student Support Team
 - School provided family with community resources/support
 - All the support needed by my child was provided by the school
 - My child did not receive any support from the school during last academic year
 - Other (please specify)
35. What challenges did you face while supporting your child with distance learning? (check all that apply)
- I did not have enough time to support my children with learning activities
 - I have too many other things to do around the house
 - Supporting my children's learning at home was very stressful
 - I don't have the knowledge or skills to help my children with their assignments
 - We don't have electricity
 - We don't have a computer or enough devices at home for my children to use one consistently for learning
 - We do not have internet, have a limited internet package, or our internet is unreliable
 - I don't know how to help my child with a computer
 - Teacher's instructions are not clear
 - Other
36. If schools are allowed to re-open in the Fall of 2020, which of the following options would you prefer?
- Full-time return to the regular school day and schedule

- b. Blended learning with daily sessions where students attend school certain days each week and complete assignments and activities via distance education other days of the week
 - c. Blended learning half-day sessions: students attend on campus in either the morning or the afternoon and complete their work and assignments via distance education
 - d. Full-time return to the regular school day but starts later in the fall
 - e. Full-time return to distance education
37. How confident do you feel about your child's school being able to educate your child in the fall
- a. Very confident
 - b. Somewhat confident
 - c. Not confident
 - d. Not confident at all
 - e. Don't know