

QUESTIONNAIRE FOR TEACHERS AND SCHOOL STAFF

REGARDING THEIR VIEWS AND PERCEPTIONS IN RELATION TO COVID-19 AND THEIR ATTITUDES TOWARDS SCHOOL REOPENING

INTRODUCTION

UNICEF ECARO developed a set of questionnaires to help country offices (COs)/Governments in gaining a better understanding of parents, students, and teachers’ information and views in relation to COVID-19, and their attitudes towards schools re-opening.

The questionnaires are generic, needs to be revised, adopted, and tested by COs/Governments to suit the local context of COVID-19 and schools re-opening situation in the country. The final survey will need to adhere to quality standards and principles for the country.

The questionnaires are divided into 4 sections:

1. Covid-19 information
2. Attitudes towards schools re-opening
3. Health, safety and Social Distancing
4. Learning context/priorities

Country offices/Governments can implement this survey through different methods depending on the situation in the country. Possible options could include:

1. Face to face surveys (given safety precautions are taken into consideration)
2. Online surveys through available channels or software like survey monkey, google forms, etc..
3. Phone surveys
4. Hotline surveys

SECTION 1: COVID-19 INFORMATION

1. What are your main sources of information about COVID-19 (select the three main sources)
 - a. Television
 - b. Social media (e.g. Facebook, Twitter, etc.)
 - c. Official websites of government authorities
 - d. International organizations websites (e.g UNICEF, WHO)
 - e. Messaging apps, such as Messenger, Instagram, Viber and WhatsApp
 - f. School
 - g. Awareness raising materials, such as posters, flyers, or banners
 - h. Other channels (please, specify)
 - i. School
 - j. Have not received any information about COVID-19

2. How easy or difficult would you say it is to:

	Easy	Difficult
Find the information you need about COVID-19		
judge if COVID-19 Information in the media is reliable		
Understand restrictions and recommendations by authorities regarding COVID-19		
Follow the recommendations on how to protect yourself from COVID-19		

3. How much do you trust information about COVID-19 from the following sources?

	Very little trust	Trust	A great deal of trust
Television			
Newspapers			
Health Providers			
Social media			
Radio			
Ministry of Health			
Institute of Public Health/Centre for Disease Control			
Celebrities and social media influencers			
Local Government			
Friends and family			
Schools			
International organizations (like. WHO, UNICEF)			
COVID-19 Hotlines			
National COVID-19 information website			
Others, pls. specify			

4. In your opinion, how dangerous is COVID-19?

- a. Very dangerous
 - b. Somewhat dangerous
 - c. Not dangerous
 - d. Don't know
5. Do you think you are likely to become sick with COVID-19?
- a. Yes
 - b. No
 - c. Don't know
6. Do you personally know someone who tested positive for COVID-19?
- a. Yes
 - b. No
7. Do you personally know someone who died from COVID-19?
- a. Yes
 - b. No
8. which of these measures have you adopted to protect yourself and others from COVID-19 during the last week?
- a. Practiced Social distancing
 - b. Frequently washed my hands
 - c. Wore a face mask/cover
 - d. Avoided large gathering
 - e. Stayed home as much as possible
 - f. Others, pls. specify
 - g. Don't know
9. If a vaccine for COVID-19 would become available, would you choose to get vaccinated?
- a. Yes

- b. No
 - c. Don't know
10. If a vaccine for COVID-19 would become available, would you choose to vaccinate your children?
- a. Yes
 - b. No
 - c. Don't know
11. If you answered NO, (to question 10) could you please tell us why? [select all options that apply]
- a. I think COVID-19 is not a severe disease, so it is better to develop natural immunity by catching the virus.
 - b. I do not think this new vaccine will be safe.
 - c. I do not think this new vaccine will be effective.
 - d. Other: _____

SECTION 2: ATTITUDES TOWARDS SCHOOLS RE-OPENING

12. Do you agree with the decision to re-open schools in the fall?
- a. Yes
 - b. No
 - c. Don't know
13. Will you go back to work at the school once schools re-open?
- a. Yes
 - b. Yes, but only if the cases are reduced
 - c. No, I will not go to school until there are no cases in the country/oblast/district
 - d. I will only go if a COVID-19 vaccine is out
 - e. It will go if prevention measures are taken
 - f. I have no choice but to go
 - g. Don't know
14. Can you rate your concerns about the following statements?

	Very concerned	Slightly concerned	Not concerned	unsure	Don't know
I might get sick with COVID-19 if schools re-open					
Students might infect each other if schools re-open					
It will be too much work for teachers if we have to work on smaller groups of students if schools re-open					
It will be a heavy load for teachers and we need to have more teachers recruited if schools re-open on shifts basis					
It will be difficult to get students back on track after the one school year they spent at home					
I am unclear about how the new schools					

normal will work					
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15. What are you most excited about when school returns in the fall?
- Resuming my life
 - Getting reunited with my students
 - Going back to my Job
 - Seeing my colleagues and expanding my social life
 - Other, pls specify _____
16. Which of the following statements are true when thinking of the 2020-21 school year
- Carrying out distance education to my students from home will place an extremely difficult burden on me
 - I cannot carry out distance teaching from home
 - It is safer for me to continue with remote working
 - I am eager to go back to school teaching
 - it is safer for my students to continue remote working”
 - “My learners will learn better in the classroom”
 - It is better to have a blended type of learning for the next academic year
17. If schools don't open in the fall and you have to continue online education, what are your top concerns?
- Students will fail academically
 - The quality of education will be compromised
 - Students will dropout/not participate
 - Students do not have the skills or tools (e.g., devices, internet connection, and digital skills) to access learning at home.
 - Students do not have the support needed from parents to continue learning at home.
 - There are limited resources for students to learn from at home
 - Students mental health and psychosocial well-being will be affected
 - Disadvantaged students will not have enough nutrition and access to social services
 - Working parents will not be able to go back to their jobs and more families will become poor
 - School funding will be reduced and teachers and staff might get layoffs from their jobs
 - Salaries might get reduced
 - Pension might get reduced
 - Students with disabilities will be excluded and might drop out
 - Other, please specify _____
18. What resources are needed to support your remote teaching?
- Adopted online curriculum
 - Support with recording video lessons
 - Professional companies to help us with pre-recorded video lessons
 - A computer to access internet
 - Internet connection
 - SIM cards or phones to communicate with students and families
 - Training on internet and another computer software
 - Support for pedagogy in a new (online/distance) environment, inclusion and individualization of distance learning content,

- i. support for delivering materials to students who do not have access to digital learning,
- j. support for monitoring learning quality in distance learning, guidance on assessing and responding to learning gaps in distance learning;
- k. support on learner management systems...
- l. Increased support from the school
- m. Guidance on how to support and follow up with students who watch TV lessons
- n. Don't know

19. Is the school using a protocol for communicating with parents?

- a. Yes
- b. No
- c. I don't know

20. What is the school communicating with parents on

- a. How to access distance learning platforms
- b. Expectations for learner engagement
- c. How to support their children's learning
- d. Health and safety concerns
- e. Back-to-school plans

21. Have parents been consulted about COVID-19 safety measures to be taken in their children's schools?

- a. Yes
- b. No
- c. I don't know

SECTION 3: HEALTH AND SAFETY

22. What are your top five priorities regarding health and safety practices/precautions that should be followed at schools when schools reopen?

- a. Daily temperature checks for all students and staff
- b. COVID-19 testing and/or antibody testing for all staff and students
- c. Enforced use of masks/ face-coverings for everyone
- d. Proper handwashing facilities with water, and soap
- e. Regularly scheduled daily handwashing for all students and staff
- f. Frequent ventilation of classrooms
- g. Staggering schedules to reduce crowding
- h. Smaller lunch shifts
- i. Fewer number of student groups during break times
- j. No large gatherings like assemblies
- k. Buses run on reduced capacity to ensure social distancing
- l. Cafeteria seating is spaced for proper physical distancing
- m. Food for students is individually packed
- n. Limited classroom seating to maintain physical distancing
- o. Availability of hand sanitizers in all classrooms
- p. Cleaning and disinfecting the school daily
- q. Frequent cleaning of the common areas like cafeteria and break areas

- r. Disinfection of frequently-touched objects, such as desks and door knobs, after each school shift.
- s. School teachers and employees are trained on COVID-19 related guidelines for schools re-opening

23. Please rank how do you feel about the following safety measures and whether they should be mandatory, recommended or seems excessive

Safety Practices	Mandatory	Recommended	Excessive	Not Necessary
Sending out notices to all parents if any student or staff member becomes sick with COVID-19				
Allowing high risk students to study from home				
Requiring temperature checks for all student, staff and visitors to the schools				
Staggering school schedules so that there are fewer students in classrooms and desks could be spread apart				
Requiring all students and staff to wear masks/face covers				
Requiring frequent hand washing and use of hand sanitizers				
Carrying out COVID-19 testing of all staff and students				
Cafeteria seating is spaced for proper social distancing				
Limited classroom seating to maintain social distancing				
Food for students is individually packed				
Limiting caregivers' access to schools' premises				

24. Did the school provide clear protocols to teachers to ensure safety in the classroom?

- a. Yes
- b. No
- c. I don't know

25. Did the school provide teachers guidelines/support for ensuring quality learning?

- a. Yes
- b. No
- c. I don't know

SECTION 4: LEARNING CONTEXT/PRIORITIES

26. How would you evaluate the distance teaching experience during the last academic year?

- a. It worked just as well as in school instruction
- b. Nearly as well as in school instruction
- c. Somewhat less well than in school instruction
- d. Much less well as in school instruction

27. Considering your experience with distance teaching implemented during Spring 2020, please indicate your top challenges for distance education

- a. Time spent online
- b. Internet connections
- c. Availability of equipment's
- d. Feeling disconnected from my students
- e. Students falling behind academically
- f. Not being able to do my job properly
- g. Having to work more than usual
- h. Lack of support from the school
- i. Lack of training on the software and materials used to support distance education
- j. lack of training on pedagogical principles, inclusion, and learning support in distance education
- k. Exclusion of students with disabilities
- l. Exclusion of vulnerable students

28. How can you rate the following statements?

	Excellent	Good	Modest	Bad	Not applicable
Your ability to use technology					
IT equipment that was made available for you to use for distance education					
Internet connection available for distance teaching					
Support given to you by the school for online teaching					
Education process/curriculum for online teaching					
Training given to you to carry out online teaching					
Training given to you to integrate students with disabilities, and vulnerable student through online teaching					

29. If schools are allowed to re-open in the Fall of 2020, which of the following options do you think is best for education? and which is best for safety? And what would be your preference?

	Best for Education	Best for safety	Your preference
Full-time return to the regular school day and schedule			
Blended learning with daily sessions: where students will attend in person certain days each week and complete assignments and activities via distance education other days of the week			
Blended learning half-day sessions: where students will attend in person in either the morning or the afternoon and complete their work and assignments via distance education			
Full-time return to the regular school day but starts later in the fall			
Full-time return to distance education			

30. How do you rank the school ability to include students with disabilities and vulnerable students during online education in the last academic year?
- Students with disabilities and vulnerable students were fully included in online education
 - Students with disabilities and vulnerable students were somewhat included in online education
 - Students with disabilities and vulnerable students were excluded from online education
 - Students with disabilities and vulnerable students were dropped out completely last academic year
 - Others, please. specify
 - I don't know
31. Are students with disabilities and vulnerable students excluded from online education because of
- Lack of devices and connectivity?
 - The tools and platform are not disability friendly?
 - The content is not available in their language?
 - It is difficult for teachers to personalize instruction for learners with diverse needs via online platforms?
 - They do not have adequate support to participate?
32. Is there a mechanism in school for you and other teachers to express your opinions, concerns, suggestions, etc.
- Yes
 - No
 - I don't know