

## Tip sheet for integration of AAP in Situation Analysis

*These guiding questions can be used to ensure AAP elements are reflected in Situation Analyses. Not all questions need to be answered; however, the more detailed the answers, the more likely programmes will be able to define appropriate measures to meet and address UNICEF's AAP commitments. The response to these questions should be evidence-based and aligned to the country context, priorities and relevance to the programmes or operations.*

Guiding Questions	Current Status	Proposed Actions
<b>Consultations with Affected Populations</b>		
How have groups within the affected populations been consulted and engaged in the SitAn process?		
Has the SitAn been shared and validated with affected populations?		
Are their views, perspectives and experiences accurately represented in the SitAn?		
<b>Participation</b>		
What are the existing formal and informal mechanisms/platforms for affected populations to participate in decisions that affect them?		
Are there any barriers or enablers to participation for certain groups in the population, such as children, adolescents, women, persons with disabilities or others?		
What are different groups' preferred channels to engage with organizations and participate in decisions that affect them?		
<b>Communication and Information</b>		
What are affected populations' trusted and preferred formal and informal channels to access information and communicate with UNICEF and its partners, and other decision-makers?		
Are there any barriers or enablers to access and use these channels for certain groups in the population, such as children, adolescents, women, persons with disabilities or others?		
What are communities' priority information needs and communication preferences?		
<b>Feedback and complaints mechanisms</b>		
What are the existing formal and informal channels for affected populations to provide feedback or complaints to UNICEF and its partners, and other decision-makers?		
Are there any barriers or enablers to access and use these channels for certain groups in the population, such as children, adolescents, women, persons with disabilities or others?		
What are affected populations' preferences for providing feedback or complaints (including around sensitive issues like PSEA)?		

<b>Protection from Sexual Exploitation and Abuse</b>		
What are affected populations' views and perspectives on the main risks and issues affecting them?		
Are there systems in place (channels, referral protocols and pathways) for affected populations to safely report sensitive issues (e.g. child abuse, sexual exploitation and abuse, sexual harassment, gender-based violence and other harmful behaviours)?		
Are there any barriers or enablers to access and use these channels for certain groups in the population, such as children, adolescents, women, persons with disabilities or others?		
<b>Strengthening local capacity</b>		
What existing knowledge, capacities and resources, including coping strategies, of affected populations and local actors could be leveraged to support programmes?		
Are there any barriers or enablers to capacity-building efforts at the community level?		
What are affected populations' views and perspectives on local capacities, gaps and solutions to the problems they are facing?		
<b>Evidence-based advocacy and decision-making</b>		
What formal and informal initiatives are in place to advocate for greater accountability of UNICEF and its partners, and other decision-makers, towards affected populations?		
Are there any barriers or enablers to advocacy and decision-making based on affected populations' needs and priorities?		
What are affected populations' views and perspectives on issues that require advocacy towards decision-makers?		
<b>Coordination and partnerships</b>		
What formal and informal mechanisms for coordination and partnerships are in place to advocate for greater accountability of UNICEF and its partners, and other decision-makers towards affected populations?		
Are there any barriers or enablers to coordination for different stakeholder groups?		
What are affected populations' views and perspectives on effective coordination and partnerships at the local level?		
<b>Monitoring and Reporting</b>		
What monitoring and reporting mechanisms will be used to regularly assess how well AAP approaches are integrated into programmes?		